

DreamBox Learning® FlexPD™

ONLINE AND ONSITE COURSE OFFERINGS

DreamBox offers a range of courses and training sessions* delivered in person or online to meet the learning needs of your entire math staff, and help them realize the full potential of a blended-learning practice.



Two learning tracks are available for administrators and educators:

1. **Professional Training:** Explores how to implement DreamBox with confidence and fidelity.
2. **Professional Learning:** Explores how to develop and enhance professional knowledge and practice.

	Webinars Include:	Onsite Training Includes:
Consultation Call	✓	✓
Personalized Presentation(s)	✓	✓
Live Webinar Presentation	✓	
PD Specialist (6 hours on site): Can deliver multiple presentations or the same presentation multiple times		✓
Travel Expenses		✓
Follow-up E-mail(s)	✓	✓

For a live webinar, we recommend an audience size of 40 participants or less.
 For an onsite session, we recommend an audience size of 75 participants or less.

*NOTE: Some courses may be eligible for continuing education units (CEUs) through your district.

Professional Training Track

Course Description	Teachers	Administrators	Delivery Method	Recommended Time Frame
<p>Introduction to DreamBox Part 1: Self-Paced Training Modules*</p> <p>Educators access interactive training materials from the DreamBox Insight Dashboard, including a Self-Guided Tour and introductory videos.</p>	●	●	Self-Paced Training Modules 30 Minutes	Beginning of the School Year
<p>Introduction to DreamBox Part 2: Kickoff Session*</p> <p>After completing the self-paced Training Modules accessible via the Insight Dashboard, teachers complete their introduction to DreamBox by attending a live or on-demand follow-up webinar.</p>	●	●	Webinar 45 Minutes	First Month of School
<p>Using DreamBox Data to Inform and Empower Classroom Learning 101*</p> <p>This session explores how to navigate the Insight Dashboard, and how to use DreamBox data to drive instruction in the classroom.</p>	●	●	Webinar 45 Minutes	2–3 Months into using DreamBox
<p>Introduction to DreamBox Learning</p> <p>This session is an extension of the included Introduction to DreamBox Part 2: Kickoff Session. It provides an interactive introduction to DreamBox, while offering more in-depth training on DreamBox’s student experience and Insight Dashboard.</p>	●	●	Webinar 60 Minutes <hr/> Onsite 90 Minutes	First Month of School
<p>Using DreamBox to Inform and Empower Classroom Learning 201</p> <p>This session is for educators who have been using DreamBox in the classroom for four to five months, and are ready to take a deeper dive. Participants learn how to use real-time data to measure progress and proficiency against standards, identify learning gains and areas for growth, and create differentiated assignments within DreamBox.</p>	●		Webinar 45 Minutes <hr/> Onsite 60 Minutes	4–5 Months into using DreamBox
<p>Using AssignFocus™ to Differentiate for All Learners</p> <p>DreamBox’s revolutionary AssignFocus feature allows educators to create differentiated and personalized assignments using real-time proficiency data about each learner. In this session, educators learn how to analyze student data to support learning progressions, and create focused assignments using their Insight Dashboard.</p>	●		Webinar 60 Minutes <hr/> Onsite 90 Minutes	Any Time

*Sessions that are included in your license with DreamBox Learning® K–8 Math

Professional Training Track *Continued*

Course Description	Teachers	Administrators	Delivery Method	Recommended Time Frame
<p>Using DreamBox in Blended Learning Models</p> <p>This session engages teachers in creating a vision and implementation plan anchored in inquiry-based learning. Teachers learn how to best leverage DreamBox tools and lessons as part of a blended-learning model that supports differentiated instruction for an entire class, small groups, or an individual student.</p>	●		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>	Any Time
<p>Classroom Norms and Management for Personalized Learning with Virtual Learning Environments</p> <p>Personalized learning and digital environments create new challenges and opportunities for classroom management. In this session, teachers learn techniques for successfully integrating DreamBox into their curriculum, including how to establish routines and set goals to foster positive classroom and online behaviors.</p>	●		<p>Webinar 45 Minutes</p> <hr/> <p>Onsite 60 Minutes</p>	Any Time
<p>The Role of Building-Level Leadership with DreamBox Implementation</p> <p>Integrating new programs into classrooms requires careful planning and execution. What should educators expect to do, see, and change in their classrooms when using DreamBox? How can building administrators and leaders support and sustain this effort? In this session, participants create site-level implementation plans to seamlessly integrate DreamBox into their school.</p>		●	<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>	During Implementation
<p>Empowering Closer Home-School Connections with DreamBox</p> <p>Studies show that students who have parents that are involved in their education tend to have higher attendance rates, better social skills, and do better academically. In this session, teachers and administrators explore how to use DreamBox to strengthen home-school connections. Participants learn strategies for everything from setting up a DreamBox math night at school to educating parents on how to access the Parent Dashboard to view their child's progress and communicate with teachers.</p>	●	●	<p>Webinar 45 Minutes</p> <hr/> <p>Onsite 60 Minutes</p>	Any Time

Professional Learning Track

Course Description	Teachers	Administrators	Delivery Method
<p>DreamBox Learning MyFlexPD™*</p> <p>MyFlexPD is a self-paced professional learning tool that uses real-time student achievement data to surface professional development content that's relevant to what students are learning in DreamBox. Accessible via the Insight Dashboard, MyFlexPD empowers educators with immediate, relevant, and actionable content to guide student success.</p>	●	●	Dashboard Self-paced
<p>A Vision for Blended Learning in Your Classroom</p> <p>This session engages educators in creating a vision and implementation plan for building a blended-learning model in their classrooms. Our Professional Development specialists facilitate conversations involving cultivating mathematical mindsets, classroom culture, and exploring new models for math learning and engagement. Educators will leave with a plan to implement this vision in their classrooms.</p>	●		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>
<p>Learning Pathways: An Approach to Deeply Understanding Math</p> <p>DreamBox uses developmental progressions through intentionally structured and “just-in-time” math experiences. Based on student conceptions, erroneous conceptions, progressions, and needs, DreamBox’s curriculum follows developmentally appropriate learning pathways. This session helps educators shift their thinking about what it means to be successful and fluent in mathematics, while supporting them as they consider and use new strategies to improve student learning outcomes.</p>	●	●	Onsite 2 Hours
<p>Educating Parents about Mathematics and Curricula</p> <p>Parental involvement has been proven to increase student academic performance and achievement. Especially in math, parents do not always understand curricular content and classroom culture, which could lead to difficulty with communication and support at home for the student. This session helps educators build partnerships with families and stronger home-school connections by bringing math to life and life to math.</p>	●		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>

Professional Learning Track *Continued*

Course Description	Teachers	Administrators	Delivery Method
<p>Mathematical Fluency</p> <p>What does it mean to be fluent in mathematics? What does it mean if a student can't mentally multiply 7×13 or add $1998+2302$ quickly and without a calculator? Math facts are no longer the gold standard of mathematical fluency. In this session, participants explore the relationship between mathematical strategies and concrete models while learning to determine how to recognize mathematical fluency in students.</p>	●	●	<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>
<p>Early Mathematical Strategies for Middle-Schoolers</p> <p>When middle-school students have difficulty with advanced math topics, they can often make better sense of them by revisiting related concepts and strategies from prior grades. This session engages educators in activities that leverage these elementary strategies to engage, support, and inspire middle-school students.</p>	●		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>
<p>Cultivating Young Mathematicians in Your Classroom</p> <p>Mathematics empowers students to think logically about problems and to make sense of techniques for solving them. This session engages educators in discourse around supporting a growth mindset in the classroom, allowing students to productively struggle while independently and collaboratively grappling with new ideas. Teachers learn strategies for cultivating a culture that views challenges and failures as opportunities.</p>	●		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>
<p>Challenging Learners Above Grade Level</p> <p>Engaging advanced learners in meaningful dialogue, critical thinking, and practical application deepens their conceptual understanding of mathematics and creates a solid foundation for advanced study. This session engages teachers in strategies tailored to challenging students who are learning topics above their grade level.</p>	●	●	<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>
<p>Supporting Below-Grade-Level Learners</p> <p>Improving interventions for students with challenges in mathematics requires us to foster problem-solving strategies and mathematical communication within our classrooms. This session focuses on shifting our view of what it means to be a struggling learner, how to take a preventative approach to intervention, and how to avoid a deficit-model view of students who need additional support.</p>	●	●	<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>

Professional Learning Track *Continued*

Course Description	Teachers	Administrators	Delivery Method
<p>Using Data Formatively and Summatively in Your Classroom</p> <p>Meaningful assessment practices are dynamic and continuously informative about student thinking and understanding. This session explores strategies and classroom applications for using meaningful formative data to inform instruction. Participants engage in reflective practices while using summative data to inform strategic and intentional learning experiences throughout the year.</p>	<ul style="list-style-type: none"> • 		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>
<p>Developing Your Mathematical Content Knowledge for Teaching</p> <p>How do you motivate teachers to want to strengthen their content knowledge in mathematics? This session engages math coaches in professional development activities designed to help teachers comfortably explore unfamiliar topics and deepen their content knowledge.</p>	<p>Math Coaches</p>		<p>Webinar 60 Minutes</p> <hr/> <p>Onsite 90 Minutes</p>