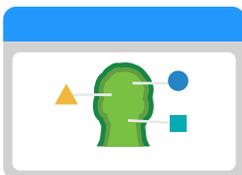


Rapid Results in Your RTI & MTSS Model

Supporting Diverse Student Groups

Reading Plus supports RTI and MTSS models to fit the needs of your classroom by combining personalized practice with adaptive instruction. Reading Plus serves the needs of a wide range of students, including those who have progressed through foundational literacy skills but lack the essential comprehension skills and vocabulary to meet grade-level literacy objectives. Students who need minimal intervention beyond classroom instruction can use the program to improve silent reading fluency.



Assessment

An adaptive assessment gives educators a 360-degree view of each student. It offers a data-driven starting point for practice and instruction, which provides educators with a diagnostic profile for each student.



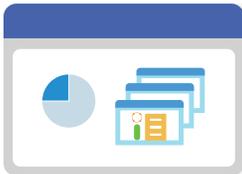
Personalized Practice

Reading Plus has developed proven instructional and practice activities to build and strengthen the visual skills needed for efficiency, which is the foundation of silent reading comprehension.



Adaptive Instruction

Adaptive instruction is continuously collecting data on student performance to customize the program's instructional scaffolds, which assists students in developing greater independence.

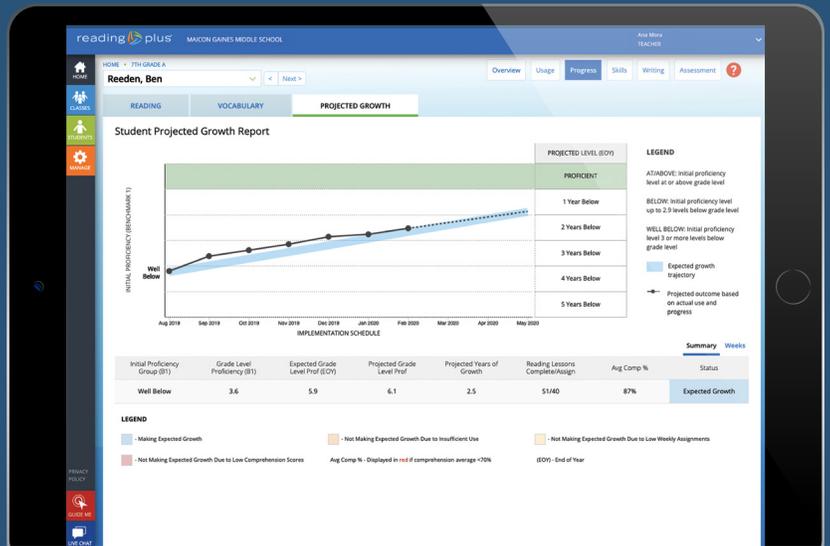


Teacher-Directed Instruction

Reading Plus offers comprehensive online instruction as well as printable materials for direct instruction and differentiation at the class, small group, and individual levels.

Projected Growth Predictions

Actionable data helps educators make the essential implementation adjustments required to achieve desired outcomes.



Rapid Results

Reading Plus is designed to rapidly accelerate reading proficiency growth in struggling readers to close the achievement gap. Student goals and milestones are customized based on the initial assessment and ongoing instruction. Reading Plus continuously analyzes data on student performance to adapt instruction to fit the needs of every student. In just 20 to 60 hours of Reading Plus use, students make significant gains toward grade-level reading proficiency.



Students	Typical Weekly Schedule	Total Instructional Time
At Grade	45 min/week	20 hrs
Below	1.5 hrs/week	40 hrs
Well Below	2.25 hrs/week	60 hrs